**School**

**Community School Progress Summary 2020-2021**

**Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Our mission is to get to know each child, so we can shape a trustful and safe learning environment; as well as continually evaluate and improve our instructional program. We do this to inspire, serve, and support each child. |
| **ACTION STEPS** | |
| **Culture** | |
| **Action Step(s):**  Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. | |
| **Mathematics**  Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.  Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways. | |
| **Literacy**  Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.  Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways. | |
| **Safe and Secure Environment** | |
| **Action Step(s):**  Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.  Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring. | |