COMMUNITY RELATIONS: Community Involvement

Parent and Family Involvement

I. Philosophy

A. The Board of Education of Baltimore County (Board) recognizes that schools, parents, families, and communities must work together to mutually support student achievement. The Board values and promotes school, parent/guardian, family, and community involvement as integral to the academic success of all students.

II. Definition

A. Consistent with Section 1118 of the Elementary and Secondary Education Act, Board of Education Policy 1270, along with its implementing superintendent’s rule and school system procedures, shall constitute the school system’s Parental Involvement Policy.

III. Implementation

A. The Board directs the Superintendent to develop appropriate rules and procedures to implement this policy.

B. The Baltimore County Public Schools shall comply with the requirements of the No Child Left Behind Act 2001 as it relates to parent and family involvement, including an annual evaluation of the content and effectiveness of this policy and its implementing rule and procedures.

Legal References:

- 20 U.S.C. §6301, et seq., No Child Left Behind Act of 2001, as amended by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA)
- Annotated Code of Maryland, Education Article §4-112, Advisory Committees
Related Policies:

- Board of Education Policy 1100, Communication with the Public
- Board of Education Policy 1200, Community Involvement
- Board of Education Policy 1210, Parent-Teacher (Student) Associations
- Board of Education Policy 1220, Citizens Advisory Committee
- Board of Education Policy 1230, Area Education Advisory Councils (AEAC)
- Board of Education Policy 1240, Visitors to Schools
- Board of Education Policy 1260, School Volunteers
- Board of Education Policy 4000, Precepts, Beliefs, and Values of the Baltimore County Public Schools