Supporting the Parent-School Partnership

BCPS provides coordination, support, and technical assistance in building effective parent-school partnerships by:

- Providing presentations to school staff on topics such as: Effective Parent/Teacher/Student Conferences; Communicating with Parents — Challenges and Solutions; Establishing a Welcoming Environment; and Understanding Demographics.

- Offering early literacy and adult literacy opportunities to families through the ABC (http://www.bcps.org/offices/early_childhood/abc.html), HIPPY (http://www.bcps.org/offices/alted/hippy.html), and Even Start (http://www.bcps.org/offices/alted/even_start/) programs and by partnering with Baltimore County Public Libraries, Baltimore County Recreation and Parks, and other community organizations.

- Utilizing two Resource Centers for Families and Schools which assist school staff with developing parent materials to support learning at home and to design custom programs to address individual needs.

- Surveying parents to collect input on how school staff can better reach out to and communicate with parents as equal partners.

- Coordinating with the Office of Equity and Cultural Proficiency to address the varied needs of school communities.

National and State Parent Involvement Initiatives

**United States Department of Education**
Empowering Parents School Box
http://www2.ed.gov/parents/academic/involve/schoolbox/index.html

**Baltimore County Public Schools**
Office of Family and Community Engagement
http://www.bcps.org/offices/dpd/pss.html

Feedback Needed
We value your input! Please complete the Feedback Form and return to your school or the Office of Title I.

Title I District Level Parent Involvement Plan

Baltimore County Public Schools
2013-2014

Baltimore County Public Schools (BCPS) endorses meaningful partnerships among schools, parents, family caregivers, and the community.

Office of Title I
105 West Chesapeake Avenue
Towson, MD 21204
Tel: 410-887-3487
Parent Communication

BCPS communicates information to parents:

- Through newsletters, the Connect Ed phone messaging system, the systemwide calendar, report cards, workshops, the Parentmobile, and the Office of Family and Community Engagement website.
- About reading and mathematical standards and schools’ performance on the Maryland School Assessment (MSA).
- About Title I requirements through the use of school-level Parent Involvement Plans and School-Parent Compacts.
- In languages that parents can understand through translation and interpreting services provided by the Office of World Languages’ Bilingual Resource Team.
- More information about parental support can be found at the website below:
  
  http://www.bcps.org/offices/dpd/pss.html

Volunteering

Are you interested in volunteering? BCPS provides opportunities for parents to participate in their child’s education by:

- Participating in school progress teams, parent involvement committees, academic tutoring, curriculum support initiatives, and career awareness activities.
- Joining organized stakeholder groups such as Parent/Teacher Associations or Organizations (PTA or PTO), area advisory councils, and the Baltimore County Volunteer (BCV) Kindergarten Classroom Volunteer Initiative.
- Becoming a classroom helper and providing clerical, front office, library, and /or cafeteria support at their child’s school.

For more information, please call your child’s school!

Parent Partnerships

BCPS values parents’ input in decision-making and their advocacy for their child’s education through:

- Annual school-level meetings held with parent representatives to review, provide feedback, evaluate, and make revisions regarding district and school-level parent involvement plans and funds.
- Regularly scheduled Board of Education meetings in which citizens are encouraged to offer their input and suggestions.
- Bi-annual advisory council meetings in which parents and constituents are encouraged to give suggestions on the operating and capital budgets.
- Annual meetings for parents to review the Parent/Guardian and Family Involvement Policy and Rule 1270.

If you have any additional questions about how Baltimore County Public Schools Office of Title I supports parental involvement initiatives, please contact:

Dr. Felicia Lanaham Tarason
Flanahamtarason@bcps.org
410-887-3487

Family Resource Centers

BCPS has two regional Resource Centers for Families and Schools which provide free assistance to parents in locating and identifying educational resources within the district and their community.

Northwest
Campfield Early Childhood Center
6834 Alter Street
Baltimore, MD 21207
410-887-1269

Northeast
Middlesex Elementary School
142 Bennett Road
Baltimore, MD 21221
410-887-0321

More information about the Resource Centers for Families and Schools can be found at the following web site:

http://www.bcps.org/offices/dpd/resource_ctrs.html

Parent and Student Learning

BCPS promotes parent and student learning through:

- The use of Parent Service Coordinator
- The identification of student academic expectations and curriculum objectives as described in the Common Core Objectives
  
  http://www.marylandpublicschools.org/MSDE/programs/ccss/
- The BCPS Education Channel 73 programming. The schedule is available at the following web site:
  
  http://www.bcps.org/apps/edchannel_schedule/
Title I District Level Parent Involvement Plan
Feedback Form
2013-2014

Parent comments/suggestions on plan:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Parent suggestions on how we can better reach out to and communicate with parents as equal partners:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
## Title I District Level Parent Involvement Plan

<table>
<thead>
<tr>
<th>Parent Name (Print)</th>
<th>Parent Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>