FY14 VERIFICATION OF COMPLIANCE ATTESTATION

In keeping with the requirement of the No Child Left Behind Act of 2001 (NCLB) Section 1119 (i)(1)(2):

1. The principal of each school operating a program under 1114 (Schoolwide) or 1115 (Targeted Assistance) is required to attest annually in writing as to whether such school is in compliance with the requirements of this section.

2. Copies of attestations shall be maintained at each school operating a program under 1114 or 1115 and at the main office of the Local Education Agency.

3. Shall be available to any member of the general public on request.

I hereby attest to the following: (check only statements that apply)

Teachers

✓ All teachers hired to this school are highly qualified and in their assignment. This means 100% of teachers meet highly qualified standards OR
✓ All teachers do not meet highly qualified standards and I am aware of all teachers in this category This means the principal:
   • Is informed of teachers who do not meet highly qualified standards
   • Is aware of and monitors progress of teacher attainment of the needed credential requirements
   • Is prepared to meet parental notification responsibilities should it become necessary AND
✓ I understand teachers must be placed according to MSDE certification in order to maintain highly qualified standards

Paraprofessionals/Tutors

✓ I understand that all paraprofessionals/paraprofessionals/tutors working in a program supported with Title I funds, regardless of their hiring date, must have earned a secondary school diploma or its recognized equivalent, AND
✓ I understand that all paraprofessionals/paraprofessionals/tutors working in a program supported with Title I funds must have:
   • Completed at least 2 years of study at an institution of higher education;
   • Obtained an associate’s (or higher) degree; or
   • Met a rigorous standard of quality and can demonstrate, through a formal state or local academic assessment, knowledge of, and the ability to assist in instructing reading, writing, mathematics, or reading readiness, writing readiness and mathematics readiness.
✓ I understand acceptable paraprofessionals/paraprofessional/tutors assignments for those working in a program supported with Title I funds include:
   • Provide instructional services to students working under direct supervision and proximity of a highly qualified teacher.
   • Providing one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher;
   • Assisting with classroom management, such as organizing instructional and other materials;
   • Providing assistance in a computer laboratory;
   • Conducting parental involvement activities;
   • Provide support in a library or media center; or
   • Act as a translator.

Principal’s Signature: [Signature] 10/1/13

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